

## Academic, Artistic, Athletic



### PE and Sport Premium for Primary Schools

<p><b>2019-20 Key achievements to date:</b></p> <p>Sport based breakfast club introduced and being attended by 20 children of which 35% are PPG.</p> <p>LGP planning resource has ensured structured lessons providing clear skills progression.</p> <p>Replacement of 2 gymnastic mats.</p> <p>HRSP has enabled children to represent the cluster in cross country and children who weren't as engaged in sport or vulnerable, to attend OAA, basketball and racket sports events.</p> <p>Succession planning for new PE lead has been supported through the School Sports Partnership.</p> <p>18, Year 4 and 5 children have been trained as Sports Crew Leaders and have developed a play structure for Key Stage 1 children a playtimes.</p> <p>34% of pupils have represented the school at inter-school competitions.</p> <p>Gold School Games Mark retained.</p> <p>100% of pupils have taken part in intra-school competitions.</p> <p>Sports Crew Leaders able to have their own separate equipment in order to lead playtime activities.</p> <p>Increased confidence in staff delivery of good quality PE.</p>	<p><b>Areas for further improvement:</b></p> <p>Develop role of lunchtime play leader.</p> <p>Increase provision and participation in extra-curricular activities.</p>
<p>Academic Year: September 2020 (Financial Year 2020-21)</p>	<p>Total Fund allocated: £7183</p>

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Key Indicator 1: The engagement of all pupils in regular physical activity.				Percentage of total allocation: 22% = £1560
Intention	Implementation		Impact	
School focus with clarity on intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement:	Sustainability and suggested next steps:
Improved facilities for PE and sport including updating equipment.	Survey children to find out what equipment they would like for playtimes, e.g. basket balls and hoops. Complete audit of equipment. Purchase of new PE equipment accordingly.	£246	More children engaged in physical activities and team games being played. Improved engagement and outcomes for PE across the school.	TAs trained to guide children in appropriate use of equipment for physical activity. Profile of PE remains high for the school.
Maintain breakfast club to encourage more pupils to attend school earlier and get involved in activities.	Continue to use external provider to deliver breakfast and physical activities.	£1260	Breakfast club running at 100% capacity.	Investigate ways of being able to expand the club and it's capacity.
Key Indicator 2: The profile of PE and sport is raised across the school as a tool for whole school improvement.				Percentage of total allocation: 45% = £3220
Intention	Implementation		Impact	

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School focus with clarity on intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement:	Sustainability and suggested next steps:
To engage more children in meaningful active play at lunchtime.	Employ a lunchtime play leader to developing active and engaging games.  Actively seek new experiences through school council/ pupil voice, for pupils to hook them into sport.  Change 4 Life	£3220	Reduction in first aid needs or incidents being reported to SLT resulting in children being better ready to learn for their afternoon session.	Once one play leader is trained up, they can then train up further members of staff.
Key Indicator 3: Increased confidence, knowledge and skills of all staff teaching PE and sport.				Percentage of total allocation: 9% = £612.50
Intention	Implementation		Impact	
School focus with clarity on intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement:	Sustainability and suggested next steps:

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CPD for all staff	P.E Subject Leader to work with H&RSP and teaching staff to plan and carry out training. PE Subject Leader to work with staff on overview of new curriculum and expected outcomes in PE Review audit of staff skills with planned training programme.	£612.50	Increased confidence and better subject leadership skills enabling the subject leader to lead professional learning for all staff	Subject leader to manage update training rotation amongst teaching and support staff
Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.				Percentage of total allocation: 15% = £1080
Intention	Implementation		Impact	
School focus with clarity on intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement:	Sustainability and suggested next steps:
Continue to offer a wider range of extra- curricular activities in order to get more pupils involved. - Focus particularly on those	Arrange a pupil survey to ascertain what pupils would like. - Employ external providers to deliver extra-curricular clubs.	£1080	Attendance at clubs improved	Unwin Academy to continue providing after school football and cookery clubs.

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pupils who do not take up additional PE and Sport opportunities.			Clubs extended to provide for wider age range / pupil voice / vulnerable groups Pupils report increased engagement in school Sport, after school clubs in school and sport beyond school	
Key Indicator 5: Increased participation in competitive sport.				Percentage of total allocation: 9% = £612.50
<b>Intention</b>	<b>Implementation</b>		<b>Impact</b>	
School focus with clarity on intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement:	Sustainability and suggested next steps:
Engage more children in inter/intra school teams particularly those who are disaffected.	Arrange friendly competition - inter/intra school - use the local sport partnership.	£612.50	More year groups involved in individual and team sporting activities/ competitions.	H&RSP membership to continue next year. Links made with other local teams to allow 'friendly's' to be set up.
£0 contingency fund.				

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Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	67%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	44%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	37%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b>