

Pupil premium strategy statement

School overview

Metric	Data
School name	Brede Primary School
Pupils in school	121
Proportion of disadvantaged pupils	23%
Pupil premium allocation this academic year	£36,315
Academic year or years covered by statement	2020/21
Publish date	April, 2020
Review date	October, 2020
Statement authorised by	Mrs N. Cummins
Pupil premium lead	Mrs S. Bulgin
Governor lead	Miss E. Newton

Disadvantaged pupil progress scores for last academic year (2018-19)

Measure	Score
Reading	1.9
Writing	0.8
Maths	2.7

Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2	75%
Achieving high standard at KS2	25%
Measure	Activity
Priority 1	To close the gap between disadvantaged and non-disadvantaged children.
Barriers to learning these priorities address	Through maintaining 5 classes of no more than 25 pupils and ensuring every class is taught by effective teachers who are able to adapt their teaching strategies to better meet the needs of the pupils within those classes.
Projected spending	Additional teacher - £31,701.67

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve: Expected 77% GD 32% in KS1 Expected 82% GD 35% in KS2	Sept. 2020
Progress in Writing	Achieve: Expected 77% GD 29% in KS1 Expected 82% GD 23% in KS2	Sept. 2020
Progress in Mathematics	Achieve: Expected 77% GD 24% in KS1 Expected 88% GD 18% in KS2	Sept. 2020
Phonics	Achieve 81% in PSC.	Sept. 2020
EYFS	Achieve 80% GLD	Sept. 2020

Targeted academic support for current academic year

Measure	Activity
Priority 1	To embed use of Clicker 8 Writing Support through Licence upgrade including iPads and staff CPD.
Priority 2	To ensure children have the required speech, language and communication skills to access the curriculum.
Barriers to learning these priorities address	Supporting pupils who require alternative methods for recording their work. Supporting pupils with understanding of language and speech skills.
Projected spending	Clicker 8 – £118.33 Speech Link - £144 Infant Language Link £220 Junior Language Link £220

Wider strategies for current academic year

Measure	Activity
Priority 1	To increase uptake of Music lessons.
Priority 2	To improve children's social and emotional support.
Barriers to learning these priorities address	Improving readiness to learn for the most disadvantaged pupils through continuous professional development of the THRIVE Approach programme. 69% of the children assessed as 'in need' of support through the THRIVE Approach are PPG children.
Projected spending	THRIVE Approach - £337 Interventions - £3204 Peripatetic Music lessons - £180

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Closing the gap between disadvantaged and non-disadvantaged pupils.	Continued monitoring and tracking of pupil progress to identify pupils in need of intervention.
Targeted	Pupils with speech, language or communications difficulties.	Carry out assessments, implement and track interventions and make referrals where appropriate.
Wider strategies	Pupils not ready for academic learning due to emotional needs.	THRIVE assessments and action plans for intervention carefully tracked.

Review: last year's aims and outcomes

Aim	Outcome
To accelerate progress of PPG children.	100% of children working 1:1 made progress and met their agreed outcomes during the academic year 2018-19.

To support children's emotional well-being.	100% of the children, who accessed Thrive during the academic year 2018-19, made progress.
To improve attendance of PPG children.	2018/19 attendance data showed 98% for PPG children compared to the whole school 97%. Persistent lateness dropped from over 6% in some cases to no more than 4%.