



History and Geography

2019-20	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Class 2 (Y1/2)	<i>Dinosaur Planet</i>		<i>Land Ahoy</i>	<i>Rio</i>	<i>Wriggle and Crawl</i>	<i>'Big Blue' marine conservation. World Oceans Day 8th June. Art week – Artist Choice</i>
	<p>History Children will learn about events beyond living memory that are significant nationally or globally.</p> <p>Geography Children will name and locate the world's seven continents and five oceans.</p>	<p>Geography Through our World Vision project, children will understand geographical similarities and differences through studying the human and physical geography of a small area in a contrasting non-European country.</p>	<p>History Children will learn about the lives of significant individuals in the past who have contributed to national and international achievements and compare aspects of life in different periods.</p> <p>Geography Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding areas. Use world maps, atlases and globes to identify the UK</p>	<p>Geography Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK and a small area of in a contrasting non-European country. Use world maps, atlases and globes to identify the UK and its countries. Use aerial photographs and plan perspectives to recognise landmarks and basic human features; devise a simple map; and use and construct basic symbols in a key.</p>	<p>Geography Use simple fieldwork and observational skills to study the geography of the school and its grounds and the key human and physical features of the surrounding environment.</p>	<p>Children will learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.</p> <p>Children will compare animals in familiar habitats with animals found in less familiar habitats, for example, on the seashore and in the ocean.</p>



History and Geography

Class 3 (Y2/3)	<i>Gods & Mortals</i>	and its countries, as well as the countries, continents relevant to KS1. Use aerial	<i>Scrumdiddliumptions</i>	<i>Wriggle and Crawl</i>	<i>'Big Blue' marine conservation. World Oceans Day 8th June. Art week – Artist Choice</i>
	<p>History Learn about Ancient Greece – a study of Greek life and achievements and their influence on the western world.</p> <p>Geography Use maps, atlases, globes and digital/ computer mapping to locate countries and describe features studied. Describe and understand key aspects of physical geography including climate zones, biomes and vegetation belts, rivers mountains, volcanoes and earthquakes and the water cycle.</p> <p>Through our World Vision project, children will understand geographical similarities and differences through studying the human and physical geography of a small area in a contrasting non-European country.</p>	<p>photographs and plan perspectives to recognise landmarks and basic human and physical features, devise a simple map; and use and construct basic symbols in a key. Use simple fieldwork and observational skills to study the geography of the school and its grounds and the key human and physical features of the surrounding environment. Use simple compass directions and locational and directional language to describe the location of features</p>	<p>History Study an aspect or theme in British history that extends pupils' knowledge beyond 1066.</p> <p>Geography Use maps, atlases, globes and digital/ computer mapping to locate countries and describe features studied. Describe and understand key aspects of human geography including types of settlement and land use, economic activity including trade links and the distribution of natural resources including energy, food, minerals and water.</p>	<p>Geography Use simple fieldwork and observational skills to study the geography of the school and its grounds and the key human and physical features of the surrounding environment.</p>	<p>Children will learn about great artists, architects and designers in history.</p> <p>Children will compare animals in familiar habitats with animals found in less familiar habitats, for example, on the seashore, in woodland, in the ocean, in the rainforest.</p>



History and Geography

		and routes on a map.			
Class 4 (Y4/5)	1066	<i>Traders & Raiders</i>	<i>Time Traveller</i>	<i>Allotment</i>	<i>'Big Blue' marine conservation. World Oceans Day 8th June. Art week – Artist Choice</i>
	<p>History Children will learn about the Viking and Anglo-Saxon struggle for the kingdom of England to the time of Edward the Confessor. Children will study an aspect or theme in British history that extends chronological knowledge beyond 1066.</p> <p>Geography Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods including sketch maps, plans and graphs and digital technologies.</p> <p>Through our World Vision project, children will understand geographical similarities and differences through studying the human and physical geography of a small area in a contrasting non-European country.</p>	<p>History Children will learn about Britain's settlement by Anglo-Saxons and Scots. They will learn about the Viking and Anglo-Saxon struggle for the kingdom of England to the time of Edward the Confessor.</p> <p>Geography Children will use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. Children will use the eight points of a compass, four and six-figure grid references, symbols and key to build their</p>	<p>History Children will study a theme or aspect in British history that extends pupils' chronological knowledge beyond 1066.</p> <p>Geography Name and locate countries and cities of the UK, geographical regions and their identifying human and physical characteristics, key topographical features and land-use patterns and understand how some of these aspects have changed over time.</p>	<p>Geography Children will use the eight points of a compass, four and six-figure grid references, symbols and key to build their knowledge of the UK and the wider world. They will use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs and digital technologies. Children will describe and understand key aspects of human geography,</p>	<p>Children will learn about great artists, architects and designers in history.</p> <p>Children will explore examples of human impact (both positive and negative) on environments, for example, the positive effects of nature reserves or garden ponds, and the negative effects of population and development or.</p>



History and Geography

		<p>knowledge of the UK and the wider world. They will describe and understand key aspects of human geography, including types of settlement and land use, economic activity including trade links and the distribution of natural resources including energy, food, minerals and water.</p> <p>Locate the world's countries using maps to focus on Europe and North and South America concentrating on their environmental regions, key physical and human characteristics, countries and major cities.</p> <p>Name and locate countries and cities of the UK,</p>		<p>including types of settlement and land-use, economic activity, including trade links and the distribution of natural resources including energy, food, minerals and water.</p>	
--	--	--	--	---	--



History and Geography

		geographical regions and their identifying human and physical characteristics, key topographical features and land-use patterns and understand how some of these aspects have changed over time.			
Class 5 (Y5/6)	<i>Darwin's Delight</i>	<i>A child's War</i>	<i>Allotment</i>	<i>Time Traveller</i>	<i>'Big Blue' marine conservation. World Oceans Day 8th June. Art week – Artist Choice</i>
	<p>History Children will study an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.</p> <p>Geography Use maps, atlases, globes and digital/ computer mapping to locate countries and describe features studied. Understand geographical similarities and differences through the study of human and physical geography of a region of the UK, a region of a European country and a region within north or south America.</p> <p>Through our World Vision project, children will understand geographical similarities</p>	<p>History Children will study an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.</p> <p>Geography Describe and understand key aspects of human geography including types of settlement and land use,</p>	<p>Geography Children will use the eight points of a compass, four and six-figure grid references, symbols and key to build their knowledge of the UK and the wider world. They will use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch</p>	<p>History Children will study a theme or aspect in British history that extends pupils' chronological knowledge beyond 1066.</p> <p>Geography Name and locate countries and cities of the UK, geographical regions and their identifying human and physical</p>	<p>Children will learn about great artists, architects and designers in history.</p> <p>Children should find out about the work of naturalists and animal behaviourists, for example, David Attenborough and Jane Goodall.</p> <p>Pupils might work scientifically by:</p>



History and Geography

	<p>and differences through studying the human and physical geography of a small area in a contrasting non-European country.</p>	<p>economic activity including trade links and the distribution of natural resources including energy, food, minerals and water. Children will name and locate countries and cities of the UK, geographical regions and their identifying human and physical characteristics, key topographical features and land use patterns and understand how some of these aspects have changed over time.</p>	<p>maps, plans and graphs and digital technologies. Children will describe and understand key aspects of human geography, including types of settlement and land-use, economic activity, including trade links and the distribution of natural resources including energy, food, minerals and water.</p>	<p>characteristics, key topographical features and land-use patterns and understand how some of these aspects have changed over time.</p>	<p>observing and comparing the life cycles of plants and animals in their local environment with other plants and animals around the world (in the oceans), asking pertinent questions and suggesting reasons for similarities and differences.</p>
--	---	---	--	---	---