



## EQUALITY OBJECTIVES 2018-2021

| Objectives   | Led by | Resources   | Milestone indicator   | Monitoring   |
|--|--------|---|---|--|
| <p><b>Advance Equality of Opportunity</b></p> <p>1. To improve attainment of pupils eligible for Pupil Premium Grant</p> <ul style="list-style-type: none"> <li>• Review RAISE data</li> <li>• Analyse pupil tracking data</li> <li>• Implement action plans following pupil progress reviews</li> <li>• Monitor attendance</li> <li>• Ensure pupils access wider curriculum through after school clubs</li> </ul> | SLT    | ESBAS for attendance referrals                                  | <p>Planning identifies PPG pupils</p> <p>Pupil progress review actions in place</p> <p>Attendance monitored and challenged</p> <p>All pupils signed up to at least 1 after school club</p> <p>Interventions having an impact on progress</p> <p>Improved attainment and gap closing</p> | <p>Termly monitoring planner</p> <p>Pupil progress forms</p> <p>After school registers</p> <p>Monitoring feedback for T&amp;L</p>  |
| <p><b>Advance Equality of Opportunity</b></p> <p>2. Fostering Good Relations between people of different backgrounds</p> <ul style="list-style-type: none"> <li>• Raise awareness of diversity in UK society</li> <li>• Promote opportunities to participate in and respond positively to artistic, sporting and cultural events.</li> </ul>   | SLT    | <p>Diversity posters for display</p> <p>Curriculum planning</p> | <p>Monitoring shows pupils understand that wider society is more diverse than the school's community.</p> <p>Pupil voice shows that children respect for different faiths</p>   | <p>World Vision sponsored child</p> <p>Focused learning journey – whole school theme</p> <p>Curriculum and Assembly focus on British Values</p> <p>School environment promotes positive images</p> |



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|  |            |   |   |  |
|--|------------|---|---|--|
| <ul style="list-style-type: none"> <li>• Ensure through PSHE &amp; RE curriculum, that positive images of different cultures and disability are encouraged.</li> </ul>   |            |   | <p>Monitoring shows pupils understand, accept, respect and celebrate diversity.</p> | <p>School council feedback</p>                   |
| <p>Ensure the school is accessible as possible to staff pupils and visitors</p> <ul style="list-style-type: none"> <li>• Access to information in alternative formats</li> <li>• Access to parent consultations by phone or email</li> <li>• Access to school grounds and site</li> <li>• Hearing loop in main entrance area.</li> </ul> | <p>SLT</p> | <p>Up to date ICT.<br/>Site access team at LA</p> | <p>Parent questionnaires indicate information and site are accessible.</p>          | <p>Feedback from parents<br/>Governor visits</p> |